



SC Annual School Report Card Summary

Hughes Academy
Greenville County School District
Grades: 6-8 Enrollment: 888
Principal: Dr. Patrick Mark
Superintendent: Mr. Burke Royster
Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Average | TBD | TBD | C | N/A |
| 2011 | Average | Average | N/A | N/A | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Not Met | N/A |

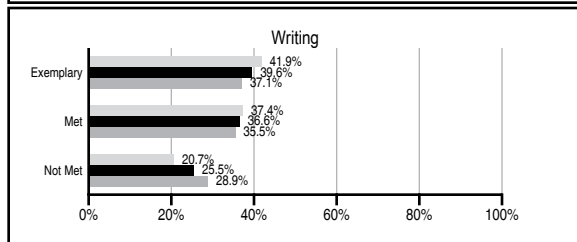
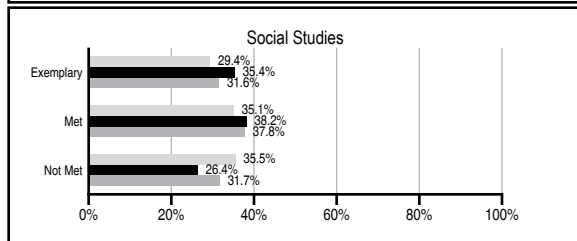
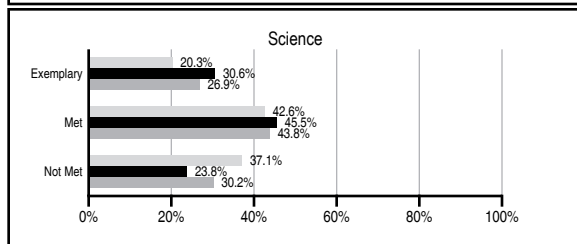
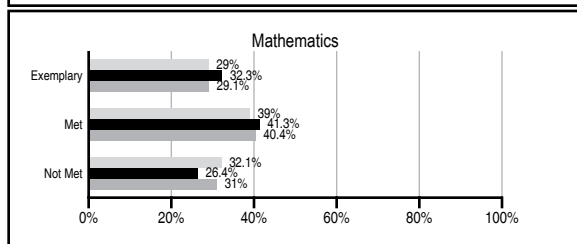
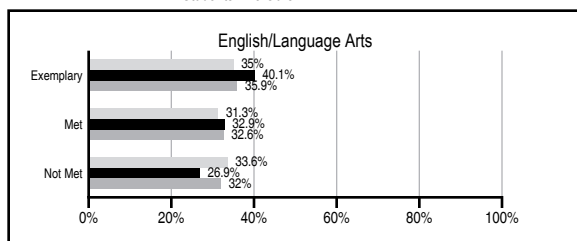
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 9 | 22 | 17 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



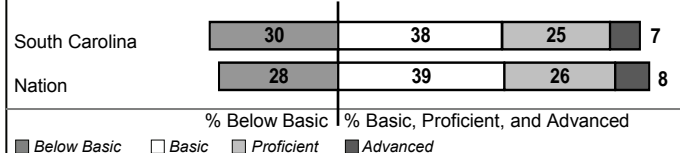
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.1 | 97.5 |
| English 1 | 98.9 | 87.9 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.0 | 94.9 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hughes Academy [Greenville County School District]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=888) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 34.7% | Up from 27.2% | 34.2% | 22.9% |
| Retention rate | 0.8% | Down from 1.4% | 0.5% | 0.8% |
| Attendance rate | 96.1% | No Change | 96.2% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.6% | Up from 0.2% | 0.9% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=47) | | | | |
| Teachers with advanced degrees | 66.0% | Down from 67.4% | 61.2% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 85.2% | Up from 83.2% | 87.3% | 86.7% |
| Teacher attendance rate | 96.0% | Up from 93.3% | 95.2% | 95.2% |
| Average teacher salary* | \$46,247 | Down 0.3% | \$46,977 | \$46,422 |
| Classes not taught by highly qualified teachers | 9.0% | Up from 6.4% | 1.3% | 2.0% |
| Professional development days/teacher | 7.2 days | Down from 7.8 days | 11.2 days | 10.0 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 25.5 to 1 | Up from 25.4 to 1 | 23.6 to 1 | 22.0 to 1 |
| Prime instructional time | 91.9% | Up from 91.5% | 90.1% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 90.1% | Down from 100.0% | 98.1% | 98.8% |
| Character development program | Average | Down from Good | Good | Good |
| Dollars spent per pupil** | \$5,774 | Down 6.3% | \$7,078 | \$7,245 |
| Percent of expenditures for instruction** | 61.7% | Down from 63.1% | 63.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 61.2% | Down from 61.4% | 61.5% | 60.9% |
| ESEA composite index score | 72.6 | N/A | 88.7 | 88.1 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 214 | 83 |
| Percent satisfied with learning environment | 73.5% | 79.8% | 83.1% |
| Percent satisfied with social and physical environment | 82.4% | 76.5% | 70.4% |
| Percent satisfied with school-home relations | 79.4% | 88.7% | 75.6% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an excellent year here at Hughes Academy. Helping our students achieve both in and out of the classroom remains an important goal for all of us. We completed technology update in our school and we now have Promethean Boards in all Science, Language Arts, and Math classrooms. Our School Improvement Council (SIC) was instrumental in researching the iPad/Doceri interactive white board system that we will be using for our Social Studies and Special Education classes. Next year we will implement a centralized focus for our use of science and technology across the curriculum. Sustaining Self & Society will involve cross-curricula overarching goals to include: promoting sustainability practices that enhance the well-being of students and their families; upgrading our existing building with sustainable technology and green practices, and a special "Green" project researched, designed and built by students. As a result of our continued efforts, our PASS scores in 2011 increased in 3 out of 4 areas. ELA scores increased from 75% to 78.8% Met/Exemplary. Math scores increased from 74.6% to 83.1% Met/Exemplary. Science scores increased from 60.5% to 61.2% Met/Exemplary. Social Studies experienced a slight decrease from 63.8% to 62.7%. With the support of our students, parents, and staff, we look forward to continuing the many successes we have achieved this year.

Dr. Patrick Mark, Principal and Susan Lieberman, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status